**Mrs. Stafstrom, Ms. Roti, Co-teacher, Room E204**

**United States History**

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Social Studies Office: N131

Class website: http://stafstromdhs.weebly.com/

Course Information and Semester Calendar

This course is an historical survey of the economic, intellectual, political and social events that have shaped the development of United States. First semester will focus on Early America through World War I. During second semester, we’ll study the 1920s to 9/11. This course is aligned to the National Center for History in the Schools standards with an emphasis on the following:

**First Semester**

|  |
| --- |
| **Topic** |
| Introduction/Early America |
| The Civil War |
| The American West and Industrialization |
| Emergence of Modern America and WW I |

**Second Semester**

|  |
| --- |
| **Topic** |
| Boom and Bust/ Great Depression |
| World War II |
| Post War United States, 1945 - 1960 |
| Civil Right Theme Unit |
| The Cold War, 1960s and 1970s |
| Watergate to Ronald Reagan |
| Post - Cold War to Age of Terror |

**Objectives**

Unit objectives are based on:

Common Core Literacy Standards for the Social Sciences, Reading and Writing

National Center for History in the School, United States History Standards

**Extra Help**

If you have any questions, need additional help or are trying to make-up a test or quiz, please see me during Flex or come by either E204 or the Social Studies office in N131. I am typically available before school from 7:00 am and after school until around 5:00 pm. In addition, I am also available during hours 1, 4, 7/8 and FLEX. If none of these times work, then I’m happy to arrange a time that is more convenient for your schedule. My home phone number is 815 748-3435; feel free to call with questions, but please call before 9 pm.

**Course Materials**

Each day you will need:

1. Writing utensil (pen and pencil)
2. A binder or notebook with loose leaf paper and all handouts
3. Your agenda
4. Your textbook as instructed

 **Behavioral Expectations**

1. Respect yourself, others and your surroundings.

2. Be on time for class.

3. Be prepared for class. **Every day** you should bring your materials and remember your login information.

4. Check your grades on Skyward and class website on a regular basis. Use Flex!

5. Use your passing periods effectively.

6. Achieve to the best of your abilities.

7. Be a DHS Barb.

 **B**e Responsible

 **A**chieve Academically

 **R**espect self and others

 **B**e Proud

8. Follow all other school rules per student agenda (i.e. dress code, food, drink, cell phone, etc.)

**Interventions for Misbehavior**

There are consequences for not following the rules. They will be assigned based upon the situation, severity of the violation and history of misbehavior. Possible consequences include a warning, seat change, removal from class, and a call home and a referral to the Dean’s Office.

**Absences and Make-up Work**

*Excused absences*- you have the total number of days you were absent to make up missed work. It is your responsibility to ask for and complete all make-up assignments. If you have a planned absence, please have the courtesy of telling me in advance that you will be gone.

*Unexcused absences*- you will not be able to make up any assignments, tests or in-class work completed on days for absences listed as unexcused in the attendance system.

*Field Trips –* these are considered pre-excused absences and thus homework is due before you leave for the field trip

**Late Work**

All assignments are due at the beginning of the period. Any assignment turned in after I have collected them will be accepted up to **one day late with a 50% reduction off the grade earned**.

**🞼🞼ALL assignments will go into Skyward as a zero until the work is made up🞼🞼**

**Tests/Quizzes**

Tests and quizzes will be given throughout the course of the year to see what you have learned and what we may need to cover again. Tests will be announced at least one week in advance. Quizzes may or may not be announced.

*Absences the week of a test:*

* If you are absent one or two days the week of the test OR you are absent the day before the test, be prepared to take it on the scheduled date.
* If you are absent the day of the test, be prepared to take it immediately upon your return.
* In the case of extended illnesses, come and see me and we will arrange a time for you to make up the test.

Make-up tests and quizzes will be taken on the prescribed day unless other arrangements have been made with me. You are responsible for any material that you miss the day of a make-up.

**Cheating/Plagiarism**

Plagiarism is defined as “stealing and passing off (the ideas or words of another) as one's own**;** use (of another's production) without crediting the source.” (*Merriam-Webster* online). This includes copying homework assignments. Lastly, assisting a fellow student to cheat or plagiarize is also considered academic misconduct. A student who cheats or plagiarizes, or who assists another student to cheat or plagiarize, on any assignment will receive an automatic zero on that assignment and a referral to the Dean’s Office and the Athletic Office for possible additional penalties.

**Acceptable Use of Technology**

Any use or display of an electronic device without teacher permission may result in a referral to the Dean. Stash the cellphones.

Students are expected to know and follow the district’s Acceptable Use policy as they use any computer in class. Violation of this policy can, among other consequences, result in loss of computer privileges in class and at school. You are also responsible for remembering your user name and passwords.

If your cell phone or any other electronic device is used or activated during a test or quiz, you will receive a zero on the test/quiz and receive a referral to the Dean’s Office.

**Grading**

Your class grade will be based on the percentages assigned to categories as follows:

|  |  |
| --- | --- |
| Homework | 20% |
| Class Participation | 5% |
| Writing | 15% |
| Projects | 10 % |
| Quizzes | 5% |
| Tests | 25% |
| Final Exam | 20% |
| **Total** | 100% |

The grading scale for the class is as follows:

|  |  |
| --- | --- |
| 100-90% | A |
| 89-80% | B |
| 79-70% | C |
| 69-60% | D |
| < 59% | F |

**Self-Monitoring Checklist**

You are expected to access Skyward for up-to-date information on your current grade in the class.

All assignments, as well as needed handouts, will be posted on the class website. Each day, check for assignments on the website and on the board