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| **Class: U.S. History** | | | |
| **Previous Unit:**  **Era 5 – Civil War & Reconstruction**  **(1850-1877)** | | **Current Unit:**  **Era 6 – The Development of the Industrial United States (1870-1900)** | **Next Unit:**  **Era 7 – The Emergence of Modern America**  **(1890-1930)** |
| **Content Standards:**  **Standard 1: How the rise of corporations, heavy industry & mechanized farming transformed the American people. Standard 2: Massive immigration after 1870 & how new social patterns, conflicts, & ideas of national unity developed amid growing cultural diversity. Standard 3: The rise of the American labor movement & how political issues reflected social & economic changes. Standard 4: Federal Indian policy & United States foreign policy after the Civil War.** | | **CCRS:**  **Standard 1: Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.**  **Standard 6: Assess how point of view or propose shapes the content and style of a text.** | **CCWS:**  **Standard 1: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.**  **Standard 6: Use technology, including the internet, to produce and publish writing and to interact and collaborate with others.** |
| **Essential Questions:**  **1. What are the necessary components needed in order to support an Industrial**  **Revolution?**  **2. What were the causes and affects of urbanization?**  **3. What issues divided big business and labor? How did government mediate**  **this impasse?** | | | **Anchor Text(s):**  **#1 Excerpts from… “The Jungle” by Upton Sinclair**  **#2 Political Cartoons by Thomas Nast** |
| **Technology:**  **Support Materials:** | | | **Essential Vocabulary:**  **Urbanization, Industrial Revolution, Bessemer Process, Andrew Carnegie, J.P. Morgan, John D. Rockefeller, Standard Oil, Pullman Strike, Hay Market Riot, Knights of Labor, Greenbacks** |
| **Learning Targets:**  **1.** | **Instructional Strategies:** | | **Assessments:** |