United States History Name:

Mrs. Stafstrom

Rubrics for Option A – Thumbnail Outline and Prove it in Two!

1. Thumbnail Outline – 60 points
   1. Main Characters/Figures /10
   2. Setting and Time Period – Key Features /10
   3. The Plot/ Story: A Timeline /10
   4. Reflections – 2 @ 15 pts each /30

Need to be complete, contain details from the book, clear

1. *Prove it in Two* presentation (see reverse)– 40 points /40

**FINAL GRADE /100**

Book Presentation Rubric – *Prove it in Two!*

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Book: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Time: \_\_\_\_\_\_\_

|  |  |  |  |
| --- | --- | --- | --- |
| The Student | Yes | Evident but weak | No |
| Was well-organized and prepared for the presentation. |  |  |  |
| Presented sufficient detail and examples to demonstrate that they were very familiar with the book. |  |  |  |
| Gave a clear opinion on the book based on sufficient evidence |  |  |  |
| Communicated clearly when they spoke (voice, eye contact) |  |  |  |
| Listened to other presentations **and** asked questions/ made comments |  |  |  |

**Grade: \_\_\_\_\_\_/40**

* 36 – 40: Meets ALL of the following
* 32– 35: all of the above but weak in some areas or missing in one area
* 28 – 31: clear that student read the book but several weak or omitted areas
* 24– 27: not clear that student read the entire book, serious weaknesses in above areas
* 1 – 23: student says something but it’s unclear, lacking in details and student hasn’t convinced teacher they’ve read the book.
* 0 – student doesn’t present

**Comments:**