United States History

Mrs. Stafstrom

**Progressive Era/ Current Event Presentations**

In groups of 3 – 4, prepare and then present a presentation that: 1) describes how the Progressive Movement responded to one of the problems of the late 1800s/early 1900s; and 2) relate this problem to a current event.

**Progressive Era topics**

|  |
| --- |
| 1. Movers and Shakers – Reform leaders |
| 1. Immigration |
| 1. Political corruption |
| 1. Environmental destruction |
| 1. Alcohol Abuse |
| 1. Women’s Rights |
| 1. Racial Issues |
| 1. Food Safety |
| 1. Lack of opportunity/ poverty |
| 1. Working Conditions |

For each topic you’ll need to research the problem and then describe how the progressive movement reacted to the problems. Then you’ll need to find a current event /condition that is similar to this historical problem. Use the following examples as a guide to how to organize your thoughts.

|  |  |  |  |
| --- | --- | --- | --- |
| Topic | | | |
| Progressive Era | | Today | |
| Problem | Possible solution | Problem | Possible solution |
| Alcohol Abuse | Prohibition and temperance | alcohol and drug abuse | treatment and decriminalization |
| Women’s Rights   * No right to vote | Suffrage | Hard to balance work and family | expand family leave laws |

**Sources for information**

Textbook, Chapters 14, 15, 16 and 18

ABC-Clio American History on the Media Center Homepage

Class website

**Format:**

Power point/ google slide presentation – begin to create AFTER you have me approve the outline

See <http://www.garrreynolds.com/preso-tips/prepare/>

***NOTE:*** *Before you begin to put together your power point, you’ll need to have me approve an outline of the slide show. Use the attached outline form.*

***NOTE:*** *Your power point presentation should be put on a jump drive OR on your* ***school*** *gmail as google slide*

**Due Dates**

Friday 12/11 – by end of class have me check and approve the outline for the slide show

Share your google presentation with me before the day the presentations begin (one per group). GIVE ME EDITING RIGHTS.

**Schedule**

|  |  |
| --- | --- |
| **Day** | **What are you doing?** |
| Wednesday 12/9 – MC Computer Lab | Divide up roles; exchange contact info. Begin to research. Tell me your roles |
| Thursday 12/10 – in classroom.  Half day | Discuss grading and rubric |
| Friday, 12/11– MC Classroom | Organize presentation; have me check your outline |
|  |  |
| Monday, 12/14 – MC Computer Lab | Finish and practice your presentation |
|  |  |
| Tuesday, Wednesday, Thursday  12/15, 12/16, 12/17 | Presentation days |

**Roles**

While students are responsible for organizing themselves, and while I must have a designated leader for each group, I recommend using the following roles to help allocate responsibilities: Leader, power point designer, researchers

**Presentation Details**

5 – 7 minutes long

All must talk; be prepared to answer questions

May use notecards

See outline form for specific content requirements

**Grading –** into the project category

Group grade: 96 points

Individual grade 20 points

Total points: 116 points