**Propaganda!!**

**This is a three day lesson on propaganda. You will be making your own posters at the end!**

**Day 1: Classroom**

We will discuss what propaganda is, what its purpose is, and the different techniques used in creating it. We will also be analyzing some posters. You will learn what to look for when looking at the posters.

You will want to **take notes** on the specific techniques as that you will be making your own posters and must use **at least one of them.**

**Day 2: Media Center**

You will begin researching WWI propaganda posters. Using you **SCAMS** worksheet that you received the previous day, you will analysis the different features of the propaganda.

**Remember we are studying WWI, so keep in mind the context of the war.**

You will, in your groups, start sketching out your poster design.

**Day 3: Creating and Explaining**

You will be creating your poster today. You **must** have shown your rough draft to me **before** you start creating it on your poster.

You will also need to write a description of your poster, explaining the symbols used, and the propaganda technique used.

**CCRS:**[CCSS.ELA-Literacy.RH.11-12.2](http://www.corestandards.org/ELA-Literacy/RH/11-12/2/)  
Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas.

I can analysis propaganda and identify different techniques.  
I can evaluate the desire by some groups for increased government control over American society as a means to wage and win the war.