United States History

Mrs. Stafstrom

**Reconstruction: Readings and Questions**

Complete the following activities in class today; they will prepare you for the part of tomorrow’s test that addresses Reconstruction. Use your textbook and my brief notes to help you. As you answer your questions, make sure to use the following vocabulary, as applicable, in your answers. Answer on a separate piece of paper

13th Amendment

14th Amendment

15th Amendment

Freedmen

franchise

Freedman’s Bureau

Radical Republicans

Thaddeus Stevens

President Andrew Johnson

Compromise of 1877

Scalawags

Carpetbaggers

Black Codes

Ku Klux Klan

Sharecroppers

Jim Crow Laws

redemption

President Grant

1. Describe Lincoln’s attitude towards Reconstruction and identify specific actions he took to put into place his ideas for Reconstruction.
2. Who were the Radical Republicans and what were their plans for Reconstruction?
3. Re-read *More Intolerable than Slavery* and answer the following prompts. At the end of the public address written by southern blacks in Virginia just after the Civil War, the authors state, “We warn you that our only safety is in keeping them under Governors [of former Confederate states] of the *military persuasion* until you have so amended the Federal Constitution that it will prohibit the States from making any distinction between citizens on account of race.”
	1. What do the authors want with this warning AND what reasons do they give for their point of view?
	2. What specific events and factors occur during Reconstruction that support the authors’ fears?
4. How did the 14th and 15th Amendments help the Freedmen?
5. Explain why the Republicans wanted to give black males the right to vote.
6. How did Reconstruction end and what factors weakened Northern support for the Freedmen?
7. Describe the following political cartoon (1874) and explain what it says about Reconstruction. What is its point of view?

