**United States History**

**Mrs. Stafstrom**

**Unit I – Early America (1500 – 1850)**

Intro

Colonial America

Revolutionary War

Constitution

Early Republic

Westward Expansion/ Market Revolution

Jacksonian Democracy

**Essential Questions**

Was the American War for Independence inevitable?

Does a broadening of the franchise make for a better country?

**Focus Student Objectives:**

Describe the various regions of colonial America.

Identify and evaluate the main aspects of the Declaration of Independence and the arguments pro and con independence.

Analyze the economic, political, social and religious aspects of the nation’s physical and political expansion in the Age of Jackson.

**Vocabulary**

Jamestown

Pilgrim/Puritan/Protestant

Salem Witch Trials

First Great Awakening

Enlightenment

French and Indian War

Proclamation Line of 1763

Navigation Acts

Sugar and Stamp Acts

Boston Massacre

Sons of Liberty

Boston Tea Party

Intolerable Acts

Continental Congress (es)

“Common Sense”

Articles of Confederation

Northwest Ordinance and Land Ordinance

Shay’s Rebellion

Constitutional Convention

Great Compromise

Federalism

Republic

Checks and balances

Federalist and Anti-Federalists

Bill of Rights

Washington’s Farewell Address

Quasi-War with France

Alien and Sedition Act

Election of 1800

Marbury v. Madison (judicial review)

Louisiana Purchase/ Lewis and Clark

Impressments/ embargo acts

War of 1812

Monroe Doctrine

Erie Canal

Toll roads

Looms

Self-sufficiency/ specialization

Free enterprise/ capitalism/ familial capitalism

Cotton gin

Telegraph

Manifest Destiny

Mexican Revolution/ Mexican land grants

The Alamo

Republic of Texas

Annexation

Nueces River/ Rio Grande River

Mexican American War

Sectionalism

Universal white male suffrage

Second Great Awakening

Temperance

Abolitionism

Seneca Falls Convention

Bank of the United States/ war on the bank

Trail of Tears

nullification