United States History Name:

Mrs. Stafstrom Date: /Hour

**Unit I**

**Vocabulary Exercise**

**Westward Expansion/ Market Revolution / Jacksonian Democracy**

**Instructions**

1. Read the textbook or an online textbook (see below) on the above topics **and then** define/ describe each of the following words. Make sure to note dates as appropriate

2. After completing the vocabulary, plot every event for which you have a date on the timeline on the last page

**Sources:**

Textbook Chapters 7, Growth and Division, pp.238 – 263, Chapter 8, The Spirit of Reform, pp. 264 – 291, Chapter 9, Manifest Destiny, pp. 292 – 315.

Alternatively, you can read the relevant sections on the online textbook at ushistory.org, the ABC-Clio American History database (Media Center online source). I’ve posted links to these sites at the class website under Assignments.

|  |  |
| --- | --- |
| Marbury v. Madison (judicial review) |  |
| Louisiana Purchase/ Lewis and Clark |  |
| Impressments/ Embargo acts |  |
| War of 1812 |  |
| Monroe Doctrine |  |
| Erie Canal |  |
| Toll roads |  |
| Looms |  |
| Self-sufficiency versus specialization |  |
| Free enterprise/ capitalism |  |
| Cotton gin |  |
| Telegraph |  |
| Manifest Destiny |  |
| Mexican Revolution/ Mexican land grants |  |
| The Alamo |  |
| Republic of Texas |  |
| Annexation |  |
| Nueces River/ Rio Grande River |  |
| Mexican American War |  |
| Sectionalism |  |
| Universal white male suffrage |  |
| Second Great Awakening |  |
| Temperance |  |
| Abolitionism |  |
| Seneca Falls Convention |  |
| Bank of the United States/ war on the bank |  |
| Trail of Tears |  |
| nullification |  |

**Timeline**